**BACHELOR OF COMPUTER SCIENCE**

**SCHOOL OF COMPUTER SCIENCE**

**BINA NUSANTARA UNIVERSITY**

**JAKARTA**

**ASSESSMENT FORM**

**Course: SCIE6063001– Computational Physics**

**Method of Assessment: Case Study**

**Semester/Academic Year :** 3/2023-2024

**Name of Lecturer : Fabian Surya Pramudya, Ph.D**

**Date :**

**Class : Mathematics**

**Topic :** **Voltage and Current**

**Resistance and Capacitance**

**Circuits Design & Analysis**

**Induction and inductance**

**Electromagnetic Oscillation and Alternating Current**

|  |  |
| --- | --- |
| **Group Members :** | 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Student Outcomes:**

(SO 1) Mampu menganalisis masalah komputasi yang kompleks dan mengaplikasikan prinsip komputasi dan keilmuan lain yang sesuai untuk mengidentifikasi solusi.

*Able to analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions*

**Learning Objectives:**

(LObj 1.2) Mampu menerapkan prinsip komputasi dan disiplin ilmu terkait lainnya untuk mengidentifikasi solusi

*Able to apply principles of computing and other relevant disciplines to identify solutions*

| **No** | **Assessment criteria** | **Weight** | **Excellent (85 - 100)** | **Good (75-84)** | **Average (65-74)** | **Poor (0 - 64)** | **Score** | **(Score x Weight)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Ability to use potential method, serial and parallel connection concept to provide the solution. | **50%** | Able to solve in both numerical and computational approaches well  without errors. | Able to solve in both numerical and computational approaches well  with some errors. | Able to solve in either numerical or computational approaches well  with some errors | Able to solve in either numerical or computational approaches with major errors, or not able to solve at all. |  |  |
| 2 | Ability to solve problems in topics of Voltage and Current, Resistance and Capacitance, Electromagnetic Oscillation and Alternating Current | **50%** | Able to solve in both numerical and computational approaches well  without errors. | Able to solve in both numerical and computational approaches well  with some errors. | Able to solve in either numerical or computational approaches well  with some errors | Able to solve in either numerical or computational approaches with major errors |  |  |
|  | **Total Score:** ∑(Score x Weight) | | | | | | |  |

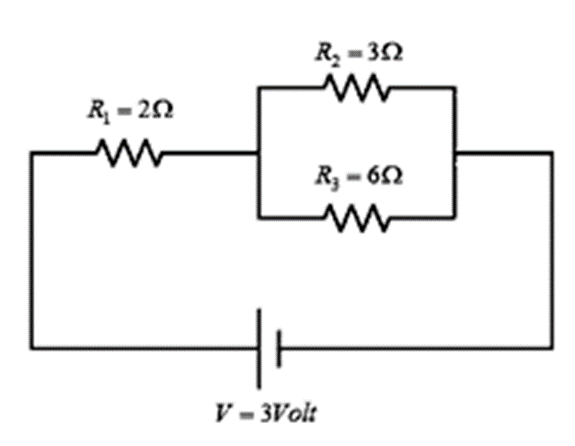
Remarks:

**ASSESSMENT METHOD**

Instructions

Individual Assignment

Answer these problems in numerical approach and computational approach using Python Power Electronics. Beside your numerical answer, attached your circuit topology, parameters, and simulation output graph. Submit your answer in .PDF format

**Problem 1**

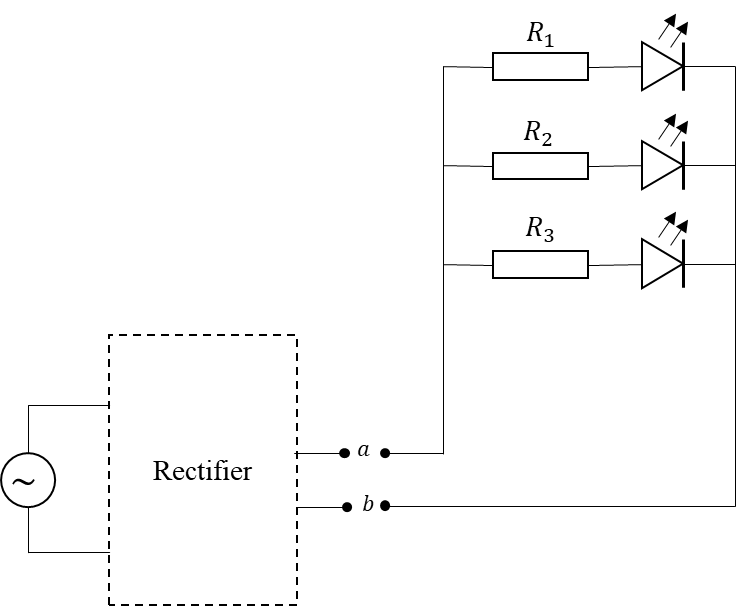
From the following circuit, proof your manual calculation using PPE simulation to calculate parameters below:

1. Total Current flow in the circuit

2. Potential difference at each end of the resistance

3. The amount of current that passes through resistance 2 and resistance 3

**Problem 2**



You are planning to conduct a small electronic project. You are planning to make a simple LED circuit (see diagram). The circuit contains three green LED lights that connected using parallel connections. From the LED specification sheet, you know that the LED will works on a minimum voltage of 2 . Also, you gain information that the LED will break if the current that flow through it exceed 20 . For that, you need to use some resistor to limit the current that flow through the LED.

To power the circuit, you are planning to use a micro hydro generator that you already have. However, you realize that you need to convert the current from AC to DC so you can light up the LED. But you don’t have the proper converter at the moment. So, you decide to make your own rectifier, ***a basic RLC rectifier***, from only the components you have (see table) at hand. Assume that your component supply is large enough, so you can use any number of each component.

Assume that your LED does not have any internal resistance. The LED circuit will be connected to the rectifier at point and (see diagram). The generator has an output of 5 with frequency of 20 . **So, what is your solution for the basic RLC rectifier?** Assume that each component on the table (including the EMF) has internal resistance of 0.1 .

| **No** | **Component** | **Value** |
| --- | --- | --- |
| 1 | Resistor |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 | Capacitor |  |
| 9 |  |
| 10 |  |
| 11 | Inductor |  |
| 12 |  |
| 13 |  |
| 14 |  |

**Note for Lecturers**:

1. The lecturers are advised to assess student’s understanding towards the topics included in the assignment.
2. The students will submit their answer in .PDF format through BINUS Maya.
3. The deadline of this comprehensive assignment is at the end the semester.